Cambridge	Cambridge International Examinations Cambridge International General Certificate of Secondary Ed	ducation
CANDIDATE NAME		
CENTRE NUMBER	CANDIDAT NUMBER	E
ENGLISH AS	A SECOND LANGUAGE	0510/42
Paper 4 Listen	October/November 2014	
		Approx. 45 minutes
Candidates and	swer on the Question Paper.	
Additional Mate	erials: As listed in Instructions to Supervisors.	
READ THESE	INSTRUCTIONS FIRST	
	tre number, candidate number and name on all the work you hand i ue or black pen.	n.

Do not use staples, paper clips, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions. Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 6 printed pages and 2 blank pages.

Questions 1–6

For questions 1–6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

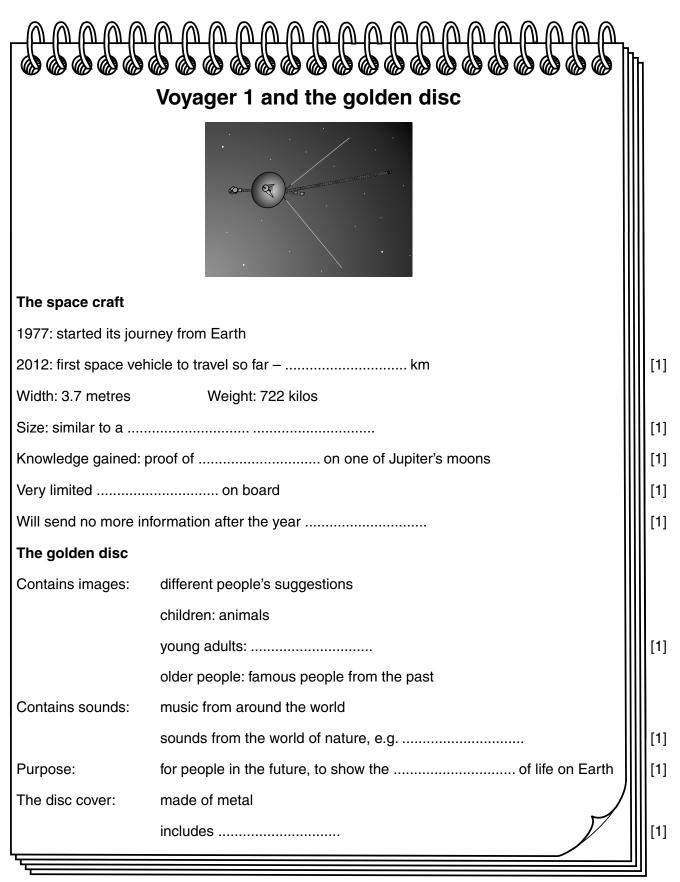
You will hear each item twice.

1	What will the boy give his mother for her birthday?
	[1]
2	What sort of book does the girl decide to read?
3	(a) What is Ahmed doing on Tuesday 17 th November?
	[1]
	(b) Give the date of his new appointment.
	[1]
4	What drink does Helena choose?
	[1]
5	Where did the girl find the trousers she wanted?
	[1]
6	(a) Which kind of ticket is the cheapest?
	[1]
	(b) When must you travel if you buy this ticket?
	[1]
	[Total: 8]

Listen to the following interview with a man called Lars Eriksson, who works in a hotel made of ice. Then complete the notes below. You will hear the interview twice.

Construction materials: this hotel – snow and ice [1] usually –and concrete [1] Ice room: first built by a Frenchand concrete [1] Construction of hotel: November – snow sprayed onto shapes made of [1] Construction of hotel: November – snow sprayed onto shapes made of [1] moulds taken away, leaving basic shape December – artists design rooms for visitors [1] April – everything melts away amount of snow needed:					
usually –and concrete [1] Ice room: first built by a French [1] Construction of hotel: November – snow sprayed onto shapes made of					
Ice room: first built by a French	Construction materials:	this hotel – snow and ice			
Construction of hotel: November – snow sprayed onto shapes made of [1] moulds taken away, leaving basic shape December – artists design rooms for visitors [1] April – everything melts away amount of snow needed:tonnes [1] Hotel buildings include: eating/drinking facilities [1] guests' rooms glasses, beds, etc made of ice [1] Comfort for guests: there is aon the bed which they sleep on [1] Activities: sports lessons [1]		usually – and concrete	[1]		
Image: Activities: acting as moulds [1] Image: Activities: activities: activities: [1] Image: Activities: activities: [1] [1]	Ice room:	first built by a French	[1]		
moulds taken away, leaving basic shape December – artists design rooms for visitors April – everything melts away amount of snow needed:tonnes eating/drinking facilities a guests' rooms glasses, beds, etc made of ice Comfort for guests: there is aon the bed which they sleep on Activities: sports lessons in the wild	Construction of hotel:	November – snow sprayed onto shapes made of			
December – artists design rooms for visitors April – everything melts away amount of snow needed:		acting as moulds	[1]		
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Comfort for guests: there is a on the bed which they sleep on [1] Activities: sports lessons [1]		a	[1]		
Comfort for guests: there is a on the bed which they sleep on [1] Activities: sports lessons [1]		guests' rooms			
Activities: sports lessons [1]		glasses, beds, etc made of ice			
in the wild [1]	Comfort for guests:	· · · · · · · · · · · · · · · · · · ·	[1]		
	Activities:	sports lessons			
a sled ride		in the wild	[1]		
	L	a sled ride			

Listen to the following talk about a space craft and the gold disc that it carries. Then complete the following details. You will hear the talk twice.



Listen to the following talk about a famous sportsman, Usain Bolt, and then answer the questions below.

You will hear the talk twice.



(a)	In the 2012 Olympics, what did Usain do after winning the race?
	[1]
(b)	What kind of house did Usain Bolt live in when he was growing up?
	[1]
(c)	What caused Usain to lose some races during his schooldays?
()	[1]
(م)	
(d)	What happened in 2002 to make Usain change his mental approach?
	[1]
(e)	Name two foods that runners would normally eat, according to the speaker.
	[1]
(f)	What two physical features are disadvantages for Usain?
(-)	
	[1]
	[Total: 6]

Listen to the following interview with a psychologist, Dr Petermann, about the benefits and drawbacks of being neat and tidy, and answer the questions below.



You will hear the interview twice.

(a)	Who is likely to go into a building with broken windows, if repairs are not made?
	[1]
(b)	What financial problems could untidiness cause? Give two examples.
	[1]
	[1]
(c)	In the first experiment, what did most people in the untidy office choose?
	[1]
(d)	In the second experiment, what positive quality did the people in the disorganised office show?
	[1]
(e)	In the last experiment, what did the tidy people choose?
	[1]
	[Total: 6]

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